

POVLACS

APUSH	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS/ACT:	AP Period 3: 1754-1800 Test A; ACT #2: American Revolution and Nation Forming ; ALCOS #3; CCRS #7 Main Idea; Differing points of view				
Before:	Warm-Up: Students will make a KWL about the Constitution.	Warm-Up: Brainstorm SFI Period 3A on a sheet of paper	Warm-Up: Study Time; Turn in Essay Prep Document (Google Drive);	Warm-Up: Study Time	Warm-Up: Why was George Washington chosen as president?
During:	Students will participate in Constitution Day Activities. First a game that relates to the struggle at the Constitutional Convention.	Period 3A Test Prep - MC; Students will work through Themes sentence writing	Students will write Essay on French and Indian War	STudent will take MC and SAQ portion of the Period 3A test	Presidents Chart
After:	Students will participate in a memory/concentration game. The an exit slip.	Students will finish presenting Minorities research if needed	Students will use AP Workbooks to complete MC review	Students will begin Period 3B Cover Sheet	Lesson on Articles of Confederation, Documents
Desired Outcome:	Students will demonstrate their knowledge of the U.S. Constitution.	Students will be able to reason through MC test questions and identify correct test question answers.	Students will be able to analyze the impact of the French and Indian War on the relationship between the colonists and the British.	Students will be able to demonstrate understanding of the causes and impact of the American Revolution	Students will be able to identify weaknesses and strengths of the Articles of Confederation.
Formative/ Summative Assessment:	Exit Slip	Test Prep	Essay; Questions	Test	Documents
Higher Order Questions:	How is the Constitution a living document?	How did the American Revolution allow for women to be independent?	How did the Fr. & Ind. War change the relationship between the colonists and the British?	How did the ideas of the American Revolution affect women and their expectations of liberty and freedom?	Why was there a need for a stronger form of government?
Homework:					
Warm-Up: How were women, free blacks, slaves, and Native Americans affected by the American Revolution?	Warm-Up: How did Enlightenment ideas inspire new revolutionary ideas prior to and during the A.R.?				
Students will read excerpts from documents and using their research they will write a thesis statement to the question "How were women and minorities affected by	American Revolution Documents Activity. Students will read various documents searching for vocabulary, themes, and ideas that center on				

the American Revolution?"	concepts associated with Enlightenment ideas.				
Students will create SFI sheet for Period 3A. Students will practice MC questions.	Students will answer various questions, students will construct a graph establishing the ideals that our nation is based on.				
Students will be able to identify the impact of the American Revolution on diverse groups.	Students will understand the concepts and ideals that our nation is based on.				
SFI	Documents				
How were women and minority groups affected by the American Revolution?					
Essay Monday/MC Test - Tuesday	Cover Page Due Today				